

Do Now

Identify the adverb clauses in the following sentences and the words they modify.

1. When we went to the store we bought eggs, milk, and cheese.
2. My aunt bought me a sombrero while she was in Mexico.

Sorry, Wrong Number Lines 305-581 Cast

- ▶ 2nd Operator
- ▶ Mrs. Stevenson
- ▶ Lunchroom Attendant
- ▶ Duffy
- ▶ Operator

Irony

- ▶ Dramatic irony is the type of irony created when the audience/reader of a drama is aware of something that the characters are not.

As we read...

- ▶ As we continue through the rising action watch for:
 - ▶ How the author builds suspense.
 - ▶ How the dialogue moves the plot along.
 - ▶ Using context to define unknown words.
 - ▶ How the gestures reveal what characters are thinking and feeling.

Comprehension CCQ Questions 5-6

5. A dramatist uses dialogue to reveal character, and readers make inferences based on what the character says. What can you infer about Mrs. Stevenson that she herself doesn't seem to realize in lines 487-498?

6. In lines 537-539, identify the sound effects used and explain their importance to the story.

Writing

- ▶ A: Re-read lines 337-349 and identify Duffy's reaction to Mrs. Stevenson's call. Write 2-3 sentences summarizing this section and use at least two quotes in your summary.
- ▶ B/C: Re-read lines 384-405. Write 3-4 sentences explaining what Mrs. Stevenson is revealing about herself as she speaks to Duffy. Use text support.
- ▶ D: Re-read lines 337-349 about Duffy's reaction to Mrs. Stevenson's call. What effect is the author trying to create by showing this reaction and why? Write 4-5 sentences explaining and using text support.

Language

A: Use context clues to give a guessed definition of the word “invalid” in line 401. Write your own definition and include the words that helped you to figure it out.

B/C: Use a dictionary to define the word “invalid.” What does this word suggest about how Mrs. Stevenson sees herself? Explain with text support.

D: Consult a dictionary and write the definition of both forms of “invalid” (noun and adjective). Write two sentences, using invalid as a noun in one and as an adjective in another. Make sure your sentences demonstrate your understanding of the word.

Project

- ▶ Continue planning your adverb clause project. Write the last 4-5 sentences of your story.

Exit Ticket

- ▶ Make a prediction about what will happen in the final scene of the play.