

*What are some reasons immigrants leave their home to come to a new country?

*Do Now

- * Subtitles
- * Headings
- * Subheadings
- * Graphics
- * Bulleted Lists

* Informational Text Features

* https://my.hrw.com/content/hmof/language_arts/hmhcollections/resources/common/videoPlayer/index.html?shortvid=V_FLLIT_0025&title=Immigrating&page=41&imgdisplay=history

* Background Info

*What is the subtitle of this text?
What additional information
does it provide?

***Nonfiction Elements**

- * Reread lines 15-34.
- * What is the subheading of this section?
- * To what is the author referring?

* Nonfiction Elements

*What might be part of an economic tumult?

*Why might some people find the idea that the United States is unique pernicious?

***Critical Vocabulary**

*What is the connection between the circle graph and the authors' conclusion in lines 40-41 the “Immigrants buy into American society”?

***Nonfiction Elements**

*Why might becoming naturalized be practical for immigrants?

*Critical Vocabulary

- * Reread lines 82-87.
- * Choose at least one quote that supports the idea in large type.
- * Reread lines 88-92.
- * What conclusion can you draw from this quotation?
- * Does it support the statement above?

* Nonfiction Elements

- * Please take a look at the blue summary statement below line 115.
- * What do you see in lines 116-127 that supports the idea that this is a logical conclusion?

* **Cite Evidence**

* Please describe some examples of telecommunications that make it easier for immigrants to stay in touch with family and friends in their home countries.

* **Critical Vocabulary**

- * Reread lines 139-155.
- * What connections can you find between the bulleted list and evidence from the text?

* Nonfiction Elements

* Reread lines 174-180. What do the detail about immigrants' respect for American laws and customs suggest about the authors' purpose? Why might the authors have included this information?

* **Author's Purpose**

*Why is the debate over language perpetual?

*Critical Vocabulary

* Reread lines 195-210.

* What conclusions can you draw from this evidence about immigrants' attitudes toward language?

* **Cite Evidence**

- *What does the red bar in the graph represent?
- *How does the graph connect to the conclusion of the piece?

*Nonfiction Elements

* Answer all questions
on page 52.

* Group Work

*What was the authors' purpose in including the bar graph on page 49?

*Exit Ticket