

- ▶ *Correct run-ons and fragments.*
 1. After the rain storm.
 2. He swept and I mopped.

DO NOW

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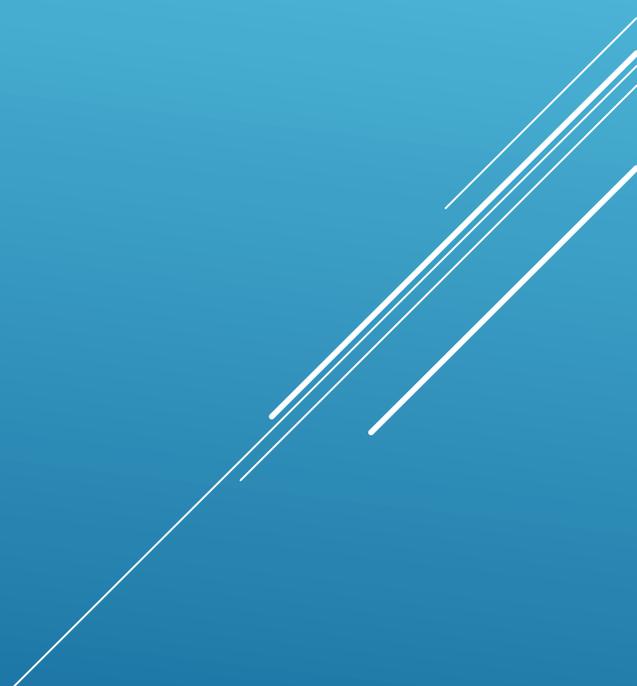
▶ *Correct errors in punctuation or capitalization.*

1. s e hinton is the author of the outsiders she wrote the novel when she was only sixteen
2. rotweil germany just outside of stuttgart was my grandfather victors hometown

DO NOW

- ▶ Read each quote. You may not talk. You have two minutes to add an observation or question for each quote.

QUOTE CAROUSEL



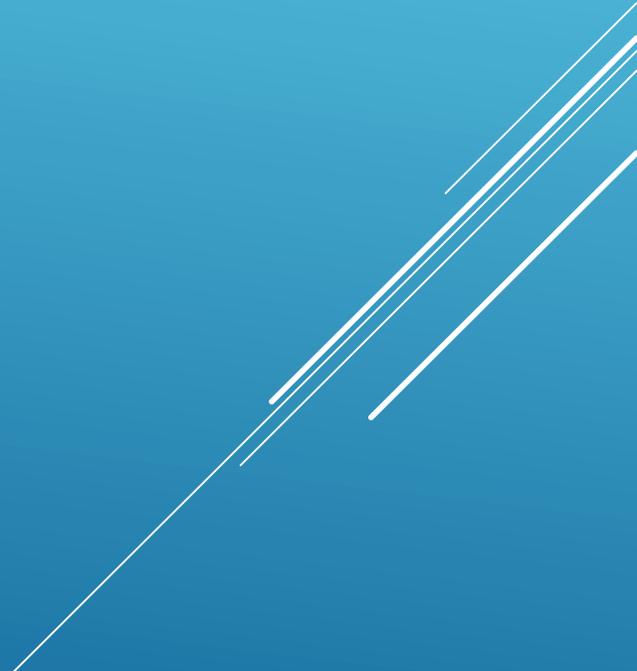
- ▶ Now revisit your favorite quote and discuss with a partner. You have three minutes for this part.

QUOTE CAROUSEL

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▶ Whole group discussion.

QUOTE CAROUSEL

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- ▶ https://my.hrw.com/content/hmof/language_arts/hmhcollections/resources/common/videoPlayer/index.html?shortvid=V_FLLIT_0049&title=America:%20The%20Story%20of%20Us:%20Frederick%20Douglass&page=143&imgdisplay=history

VIDEO

- ▶ What is an autobiography?
- ▶ How does it differ from a biography?
- ▶ Free write for three minutes on this topic.

AUTOBIOGRAPHY

- ▶ As we read, make notes about why Fredrick Douglass would have chosen these particular events to focus on in his biography.

SETTING A PURPOSE



- ▶ From what point of view is Douglass writing? What effect does this have on the text?

LINES 1-11

- ▶ Why do you think Frederick Douglass chose to spend so much time discussing his mistress?

LINES 14-41

- ▶ What changes did slavery bring about in Douglass's mistress?

LINES 26-29

- ▶ Why is it significant that the mistress commenced to treat Douglass kindly?
- ▶ Why is the mistress apprehensive about his reading?

CRITICAL VOCABULARY

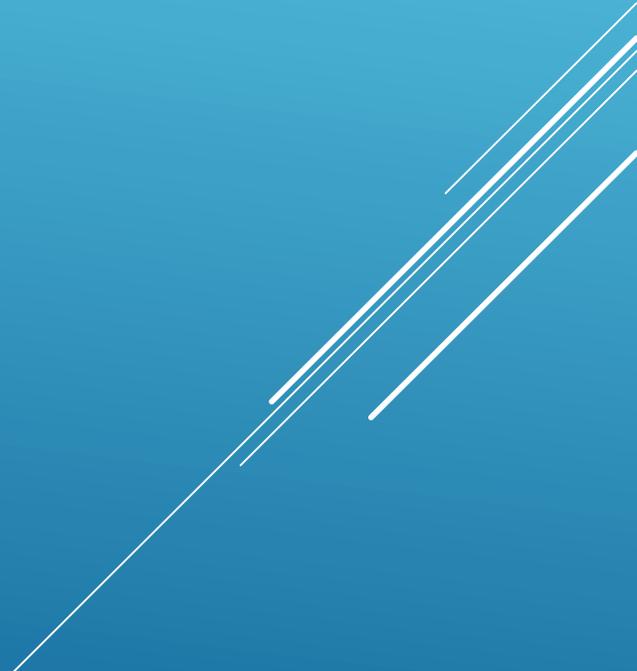
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- ▶ How are the attitudes of the boys different from Douglass's master and mistress?

LINES 49-76

- ▶ Why was it prudent for Douglass to not name the boys?

CRITICAL VOCABULARY

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- ▶ What happens as a result of the dialogue? Why was it so interesting to Douglass?

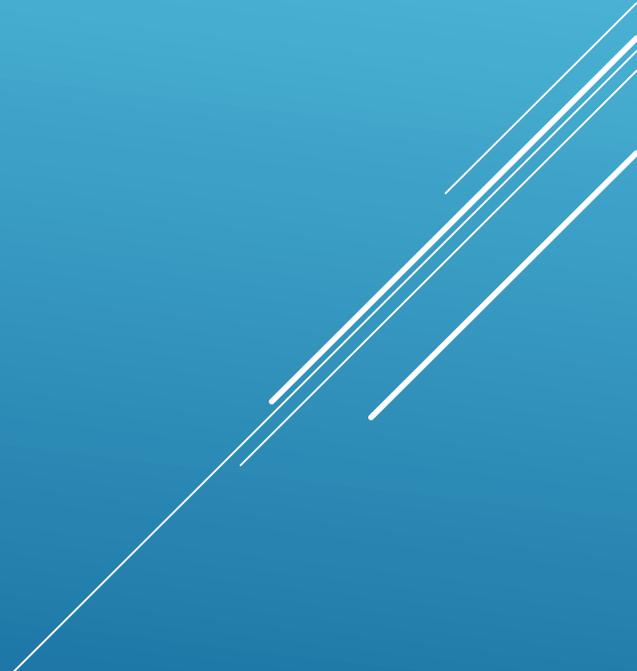
LINES 84-92

- ▶ What did Douglass think his ability to read had caused?

LINES 112-120

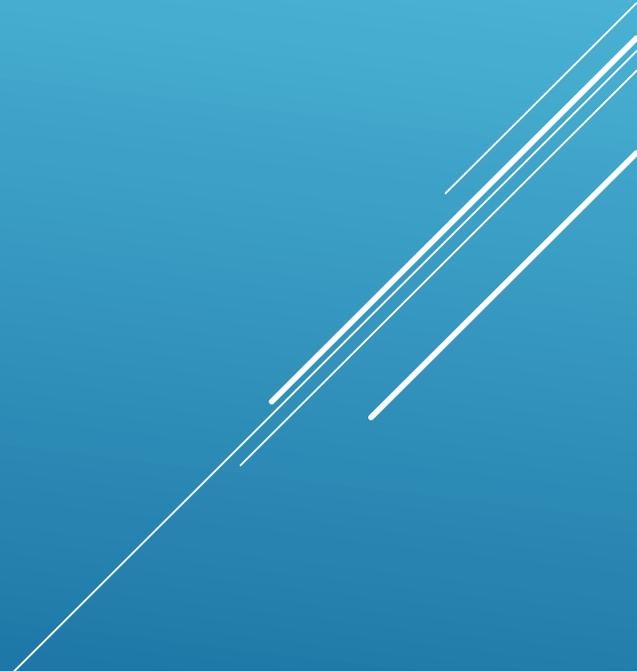
- ▶ Why was Douglass's interest in the speeches unabated?

CRITICAL VOCABULARY

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- ▶ Where in the text did Douglass make a denunciation of slavery?
- ▶ What might have the speeches said as a vindication for human rights?

CRITICAL VOCABULARY

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Event	Why did he include it?	Supporting Quotes
Mistress Hugh teaching him to read.		
Mistress Hugh changing and becoming mean.		
Getting reading lessons from the boys.		
Discussing slavery with the boys.		
Finding and reading the book of speeches.		
Deciding that reading was a curse.		

- ▶ You are going to create a chart like the one above and fill it out for the following events from the autobiography.

INDEPENDENT PRACTICE

- ▶ In lines 120-134, Why would Douglass, as a free man, write about these anguished thoughts he had as a teenager?

EXIT TICKET

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