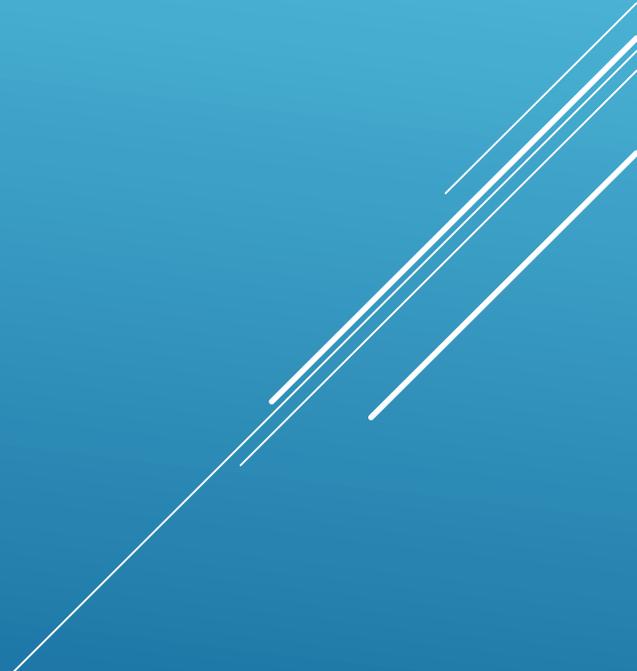


▶ Correct run-ons or fragments.

1. While we were waiting for the bus.
2. The pie is cooking in the oven and the potatoes will be done soon.

DO NOW

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- ▶ What is a personal essay?
- ▶ Why are they written?

PERSONAL ESSAY

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- ▶ Non-fiction
- ▶ Expresses opinions or gives insight based on the author's experiences.
- ▶ In the essay we will read, the author is making connections between events in his own life and historical events in Haiti.

PERSONAL ESSAY

- ▶ Mark Twain (American)
- ▶ Sandra Cisneros (American)
- ▶ Ruskin Bond (Indian)
- ▶ Ray Bradbury (American)

FAMOUS ESSAYISTS

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BACKGROUND INFORMATION



⚠ THIS MACHINE KILLS FASCISTS

- ▶ The author, Jean-Pierre Benoit, immigrated with his parents from Haiti when Francois “Papa Doc” Duvalier took control of the country.
- ▶ He began his rule in 1957 and made himself “president for life” in 1964.
- ▶ In 1971, his son “Baby Doc” succeeded him.
- ▶ They are both known as ruthless dictators.

BACKGROUND INFORMATION

- ▶ Turn to page 31.
- ▶ In lines 1-12, what is the connection between the people gathered in New York and the events occurring in Haiti?

PERSONAL ESSAY

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- ▶ Why is Kreyol (Creole) the predominate language he hears?
- ▶ Why doesn't he understand it?

CRITICAL VOCABULARY

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- ▶ In lines 24-38, what supporting details does the author include to explain his reference to “January first”? What facts tell why this date is important to Haitians?
- ▶ What opinions does the author use to describe this day?
- ▶ What do these details suggest about the central idea of this paragraph?

CENTRAL IDEA AND DETAILS

- ▶ Describe Benoit's vision of how a **coup** might take place.
- ▶ What kind of **persecution** did Duvalier often inflict on opponents?

CRITICAL VOCABULARY

- ▶ In lines 56-65, what phrase is repeated?
- ▶ What does he mean by that phrase?
- ▶ What is the impact of the repetition on the tone of the essay?

ANALYZE LANGUAGE

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- ▶ What have the Haitian refugees been disposed of? Why do they now have reason to be hopeful?

CRITICAL VOCABULARY

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- ▶ What clues do you see in these lines that help to establish the chronology (timeline) of Papa Doc's rule?

LINES 72-81

- ▶ What insight does the author give us about the Haitian people?

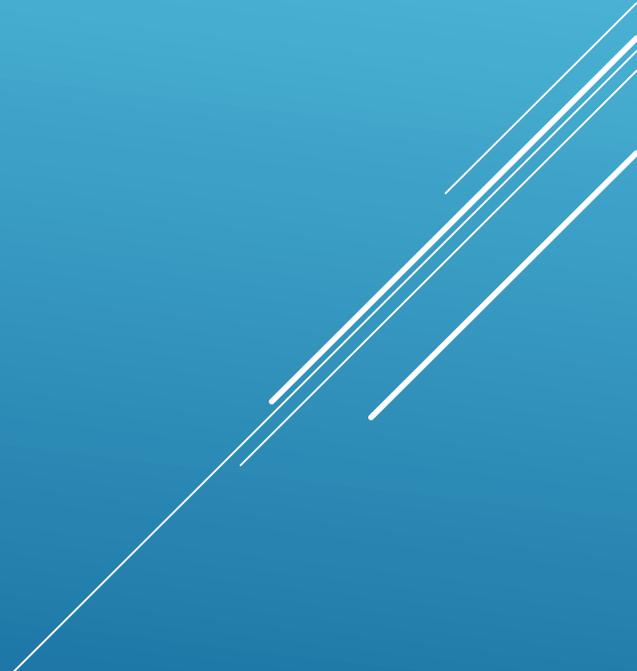
LINES 89-98

- ▶ In lines 117-122, what was the author's purpose for including the story about Haiti's appearance in the soccer tournament?

AUTHOR'S PURPOSE

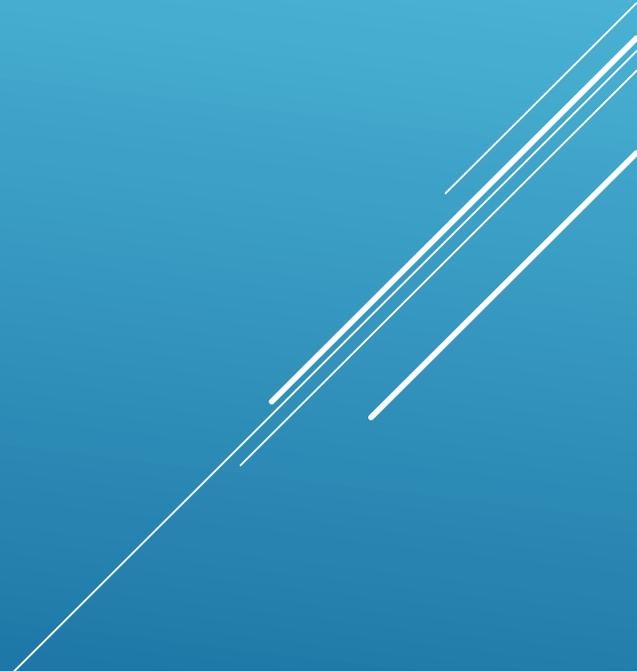
- ▶ Reread lines 129-134. What details in this paragraph show the important connection Haitian immigrants still have to their homeland?

CENTRAL IDEA

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- ▶ Why does the author conclude that the “natal pull” is stronger than he realized?

CRITICAL VOCABULARY

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- ▶ Critical vocabulary and using a glossary on page 39.

GROUP WORK

- ▶ Choose one quote that the author uses to establish the chronology (timeline) of events.

EXIT TICKET