

## Do Now

Find the homophones in the following sentences that are used incorrectly.

1. Their going to see Rogue 1 at the movie theater.
2. We had to weight for twenty minutes to see the doctor.

# Vocabulary

- › Argument: a response in which a speaker states a claim supported by reasons and evidence.
- › Claim: the speaker's position or opinion on a topic
- › Support: reasons and evidence used to prove a claim
- › Reasons: declarations made to explain an action or belief
- › Evidence: specific facts, statistics, or examples
- › Counterargument: statements which address opposing viewpoints and prove them wrong!
- › Logical Fallacy: an error in reasoning that often starts with mistaken beliefs.

## Vocabulary

- › Metabolism: All the processes that allow for growth and life.
- › Impairment: An injury or weakness.
- › Impetus: The driving force or motivation behind an action.
- › Tedious: Boring.

# Vocabulary

- › Diplomat: A person appointed by a government to interact with a community.
- › Sustain: To keep something going or in existence.
- › Steward: A person who takes care of something.
- › Exploit: Take advantage or waste something.

“Remarks...” by JFK pg. 185

- › Why does Kennedy refer to his readers as “pathfinders” and “pioneers”?
- › Why does he refer to the “New Frontier”?

## “Remarks...” by JFK

- › Why does he make a reference to Lindbergh and Chennault? How do they connect to this passage?

## “Remarks...” by J.F.K. – Think-Pair-Share

- › With a partner, you have five minutes to review lines 31-42 and identify two opposing viewpoints. How does Kennedy counterargue against them?

“Remarks...” by J.F.K.

›According to Kennedy,  
how can space exploration  
help us learn about helping  
the environment?

## “Remarks...” by JFK

- › What transitions does JFK use to separate his examples into sections?
- › Why does he do this?

“Remarks...” by JFK

- › What role does JFK want America to have in space exploration?  
How do you know? (line 89)

“Remarks...” by JFK

- › What is the whole point about telling the story of the boys and the hats? (lines 106-111).

“Remarks...” by J.F.K.

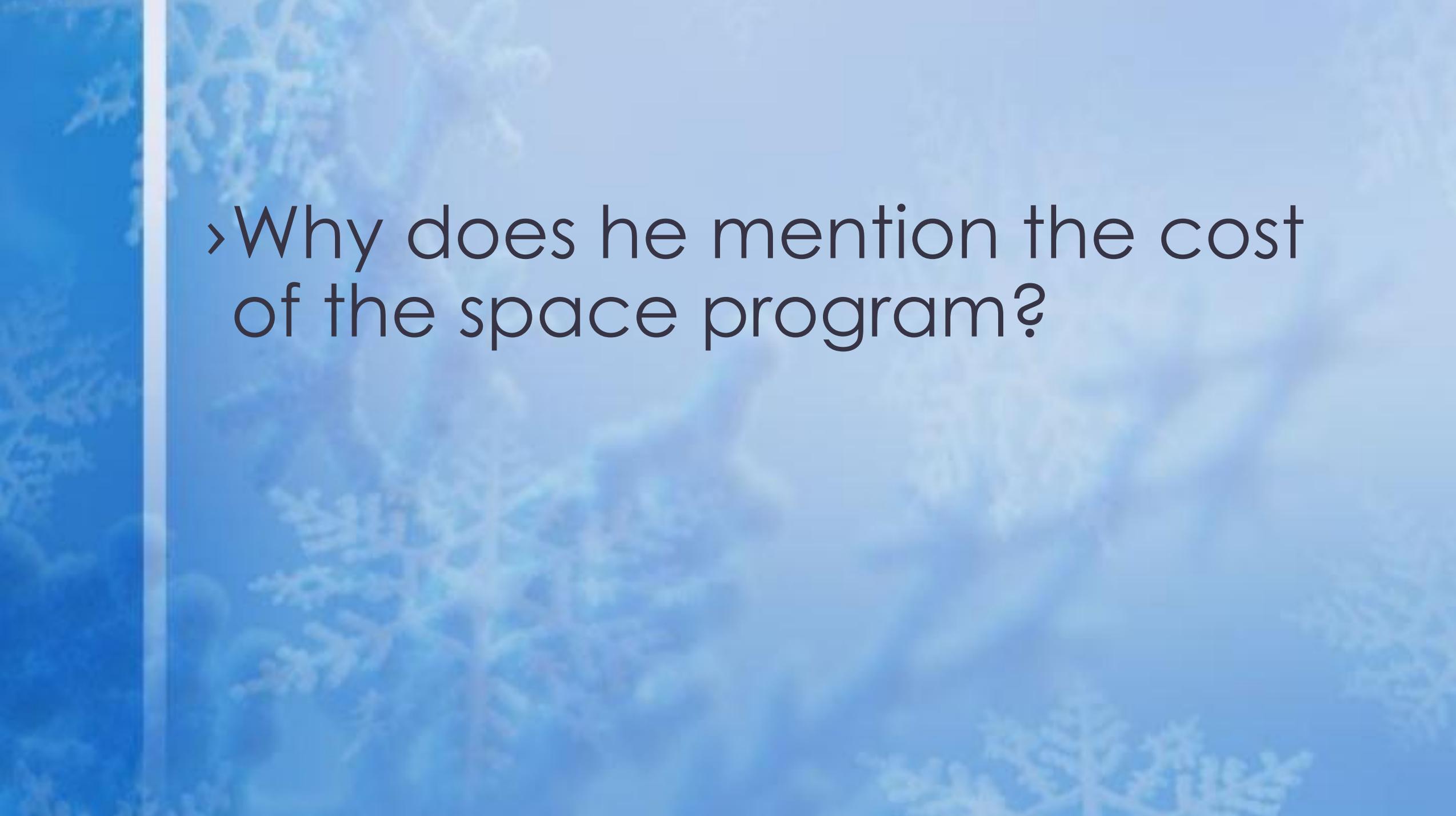
- › Review lines 112-119. What phrases does he repeat?
- › Why would he choose to repeat those phrases?

“Remarks...” by J.F.K.

› Do you think Kennedy's argument is convincing? Why or why not?

“Mankind’s Next Giant Leap” pg. 193

What event over-shadowed the discovery of the Mariana Trench?



› Why does he mention the cost of the space program?

# “Mankind’s Next Giant Leap” – Think-Pair-Share

- › Reread lines 26-34. What sentence best represents his claim?

## “Mankind’s Next Giant Leap”

› In lines 45-56, do you think he gives good support for his reasoning? Why or why not?

## “Mankind’s Next Giant Leap”

› In lines 57-60, Cousteau says we will have an “opportunity.”  
What opportunity?

“Mankind’s Next Giant Leap”

›Overall, what is Cousteau’s purpose in writing this?

## After Reading

Close Reader: “Is Space Exploration Worth the Cost?” pg. 63 & “Stinging Tentacles” pg. 67

Writing: Essay “Should we spend more time/resources exploring the oceans or space?”

Language: Critical Vocabulary on pages 191 & 199

Reading Comprehension: Review “Analyzing the Text” questions on page 190 & 198

Project: Finish Delineation Booklet

## Exit Ticket

›How can you create a strong claim?