

Do Now

- ▶ Verbs need to agree with their subject in number, person, and tense. Please choose the correct verb form in the following sentences.
1. Ms. Smith or the students (have/has) to feed the class pet everyday.
 2. The class pet (eat/eats) hamster food from the pet store.

Analyze Structure: Text Features (pg. 85)

Title: the name attached to a piece of writing.

Heading: Another name for a title.

Subheading: Appear at the beginnings of sections of a text and indicate the focus of that section.

Sidebar: A box alongside or within an article that provides additional information.

Boldfaced Type: Dark, heavy print that is used to draw attention to important words or sections of a text.

Footnotes: Usually referenced with an asterisk or small number. Provide additional information or definitions.

CCQ Questions:

(A & B: 1-3; C: 1-4; D: 1-5)

1. A **title** is a type of text feature that helps to draw attention to **important information**. It can also be called a **heading**. How do the title and the visual illustrations near it help to introduce the text?
2. The authors use an **anecdote** (a brief account) to introduce this text. Review **lines 1-9** and identify which words make this **anecdote** especially vivid. What effect do these **word choices** have on the opening paragraph?
3. Words in **boldfaced type** also draw attention to important information. Review **lines 21-25** and identify all of the **boldfaced words** and their **definitions**. How does knowing the definitions of these words impact your understanding of the text?
4. **Footnotes**, or notes at the bottom of the page, often include definitions of words or extra information. Locate the word “intuitive” in **line 22**. Identify **at least two context clues** you can use to help figure out the meaning of the word. Then look at the **footnote** at the bottom of the page, read the definition, and then restate the ideas in the article in your own words.
5. **Sidebar**s are boxes that often appear alongside or within a text to provide additional information. Sidebars often contain graphic aids, graphs, or illustrations. Read the sidebar on the **top of page 79** and explain how the information and graphic aid help to enhance the information in the main text.

Writing

A: Write two sentences explaining how you can use the title to predict what the text will be about.

B: Write three sentences about the footnotes in this section and how the definitions help you to better understand the text.

C & D: Review the anecdote in the first two paragraphs. Write three-four sentences about how this section helps to make the passage more interesting to the reader.

Language

▶ **Critical Vocabulary pg. 87**

A & B: 1-3

C & D: 1-5

Project

| A lot | Lots | Also | Cool |
|---------|--------|---------|--------|
| Awesome | Awful | Fun | Funny |
| Got | Get | Good | Great |
| Like | Mad | Nice | Pretty |
| Scared | Very | Happy | Bad |
| Sad | Happy | Laughed | Said |
| Big | Little | Ran | Looked |

Today: Choose the five “dull” adjectives you will use in your poster and find a total of synonyms (one for each word or five for one word).

Exit Ticket

- ▶ How can text features like sidebars and titles help you better understand a text?